

#### École Edward Murphy School **CYCLE 1 ELEMENTARY EMOTIONAL** SEXUAL **GROWTH** AND PREGNANCY SEXUAL ASSAULT IDENTITY, STEREOTYPES AND THEME **SEXUALITY** AND BODY ROMANTIC AND BIRTH **PREVENTION ROLES, AND SOCIAL NORMS** LIFE IMAGE WHO: Please check all that apply WHO: Please check all that apply WHO: Please check all that apply Teacher Teacher Teacher **Board Professional Board Professional Board Professional** Health Care Professional Health Care Professional Health Care Professional Approved organization Approved organization Approved organization WHEN: Term 2 WHEN: Term 2 **GRADE 1** WHEN: Term 2 For MEES detailed **DURATION**: 3 hours **DURATION**: 1 hour **DURATION**: 1 hour content in Sexuality **SUBJECT AREA**: homeroom **SUBJECT AREA:** homeroom education SUBJECT AREA: homeroom teacher teacher Click here teacher Mind: Knowledge and Definition of sexual questions about Respect for individual sexuality assault differences Heart: Emotions, Self-protection skills Individual choices: feelings and Self-Defense skills activities, preferences, Reporting an incident expression interests Body: growth, needs, 5 Gender roles associated senses & hygiene with girls and boys

<sup>\*</sup>Please note that blackened areas are themes not covered in that grade

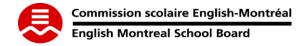
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENT ION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
GRADE 2 For MEES detailed content in Sexuality education Click here		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: homeroom teacher/PE teacher Knowing your body Using correct terms for the parts of the body Bodily needs: Hygiene, food, physical activity, sleep, etc.	<ul> <li>WHO: Please check all that apply</li> <li>■ Teacher</li> <li>○ Board Professional</li> <li>○ Health Care Professional</li> <li>○ Approved organization</li> <li>WHEN: Term 2</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: homeroom teacher/ PE teacher</li> <li>■ Range of feelings toward the people in your life</li> <li>■ Positive feelings: Love, trust, respect, loyalty, etc.</li> <li>■ Negative feelings: jealousy, disappointment, sadness, etc.</li> </ul>	WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 1 hour  SUBJECT AREA: homeroom teacher/PE teacher  Understand the phenomenon of birth (organs involved in reproduction)		

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CYCLE 2 ELEMENTARY							
	SEXU GROW SEXUALITY SEXUALITY SEXUALITY SEXUALITY SEXUALITY ANI BOD IMAG	TH AND ROMANTIC	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 3  For MEES detailed content in Sexuality education Click here				WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization (SHINE)  WHEN: Term 2  DURATION: 1.5 hours  SUBJECT AREA: ELA/ERC/French Definition of sexual	WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: ELA/ERC/French Stereotypes conveyed about girls and boys Establishing egalitarian		

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# CYCLE 2 ELEMENTARY

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
		WHO: Please check all that apply	WHO: Please check all that apply			WHO: Please check all that apply
		Teacher Board Professional Health Care Professional Approved organization	Teacher Board Professional Health Care Professional Approved organization			Teacher Board Professional Health Care Professional Approved organization
		WHEN: Term 2	WHEN: Term 2			WHEN: Term 2
GRADE 4						
For MEES		DURATION: 1.5 hours	DURATION: 2 hours			DURATION: 1.5 hours
For MEES detailed content in Sexuality education Click here	SUBJECT AREA: ELA/ERC/French  Main changes associated with puberty Feelings about growing up: positive- Pride, excitement independence Negative- unease, embarrassment	SUBJECT AREA: ELA/ERC/French Definition &perceptions of friendship and love Characteristics of a friend and importance of friendships Acceptance of diversity, concern for others, empathy, commitment, respect, dealing with conflicts			SUBJECT AREA: ELA/ERC/French Positive attitudes associated with each gender Peer relationships and the social environment	

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CYCLE 3 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	
GRADE 5 For MEES detailed content in Sexuality education Click here		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2.5 hours  SUBJECT AREA: homeroom teacher Role of hormones Stages of physical puberty Needs of changing body: hygiene, food, sleep, phys. activity Psychological changes: need for independence, intimacy, moodiness, exploration of values and norms Feelings about puberty			WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization (SHINE)  WHEN: Term 2  DURATION: 2.5 hours  SUBJECT AREA: homeroom teacher  Real world situations involving someone you know Virtual world situations Self-protection /self-defense Seeking solutions, asking for help, protecting a friend by reporting to an adult in the real or virtual world		

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTI ON	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
GRADE 6 For MEES detailed content in sexuality education Click here		WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2 DURATION: 1 hour  SUBJECT AREA: homeroom teacher  Understanding the changes that will take place with puberty Individual variations in puberty Individual differences in body type Genetics, heredity, diet, environment lifestyle	WHO: Please check all that apply  Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 1 hour  SUBJECT AREA: homeroom teacher  Puberty: influence of hormones Physiological Manifestations Romantic awakening- attraction, changes in interpersonal relationships			Teacher Board Professional Health Care Professional Approved organization  WHEN: Term 2  DURATION: 2 hours  SUBJECT AREA: homeroom teacher  Understanding how discrimination based on gender identity, gender expression and sexual orientation can affect people Respecting sexual diversity and differences